

**SAULT COLLEGE OF APPLIED ARTS  
AND TECHNOLOGY  
SAULT STE MARIE , ON  
COURSE OUTLINE**

**COURSE OUTLINE: FOUNDATIONS OF EDUCATION**

**CODE NO: ED 153**

**PROGRAM: TEACHER ASSISTANT**



**INSTRUCTOR: BRIAN RAWN**

**DATE: JAN. 1995**

**NEW** \_\_\_\_\_ **REVISED**   x  

**APPROVED:**           *L. Dehasarip*            
DEAN HUMAN SCIENCES  
TEACHER EDUCATION

**DATE**           *Jan. 3 1995*

## **I. PHILOSOPHY / GOALS**

**THIS COURSE INTRODUCES STUDENTS TO THE MAJOR PRINCIPLES AND PHILOSOPHIES OF EDUCATION. THE RELATIONSHIP BETWEEN PHILOSOPHY AND PRACTICE, FACTORS AFFECTING CHANGE, MOTIVATIONS FOR TEACHING, THE ROLE OF THE SCHOOL, ATTITUDES AND SKILLS OF AN EFFECTIVE TEACHER AND THE CHARACTERISTICS OF AN EFFECTIVE SCHOOL, AS WELL AS EDUCATIONAL ETHICS WILL BE EXAMINED. AN OVERVIEW OF THE ONTARIO EDUCATIONAL SYSTEM STRUCTURE AND THE GOALS OF THE SYSTEM WILL BE DISCUSSED.**

## **II. STUDENT PERFORMANCE OBJECTIVES**

**UPON SUCCESSFUL COMPLETION OF THIS COURSE THE STUDENT WILL BE ABLE TO :**

- 1. EXAMINE THE MOTIVATIONS FOR SEEKING A CAREER IN THE EDUCATIONAL FIELD.**
- 2. DEMONSTRATE A BASIC UNDERSTANDING OF PHILOSOPHIES IN EDUCATION**
- 3. ARTICULATE A PERSONAL PHILOSOPHY OF EDUCATION**
- 4. LIST AND EXAMINE THE ATTITUDE AND SKILLS OF AN EFFECTIVE TEACHER/ TEACHER ASSISTANT.**
- 5. OUTLINE EDUCATIONAL ETHICS AND LEGAL ISSUES.**
- 6. DESCRIBE THE CHARACTERISTICS OF AN EFFECTIVE SCHOOL.**
- 7. EXPLAIN THE PURPOSE OF SCHOOLS AND LIST THE DIFFERENT MODELS AVAILABLE**
- 8. OUTLINE THE STRUCTURE OF THE ONTARIO EDUCATION SYSTEM**
- 9. STATE THE MAJOR GOALS OF THE ONTARIO MINISTRY OF EDUCATION AND THEIR RELATIONSHIP WITH LOCAL BOARDS OF EDUCATION**
- 10. IDENTIFY THE MAIN FACTORS AFFECTING CHANGE IN SCHOOLS TODAY.**
- 11. DEMONSTRATE AN UNDERSTANDING OF WHAT IS TAUGHT IN SCHOOLS (CURRICULUM) AND WHERE IT COMES FROM.**

**III. EVALUATION METHODS :**

<b>TEST 1</b>	<b>20%</b>	<b>FEB. 7, 1995</b>
<b>TEST 2</b>	<b>20%</b>	<b>MAR. 8, 1995</b>
<b>TEST 3</b>	<b>20%</b>	<b>MAY 2, 1995</b>
<b>READING JOURNAL</b>	<b>20%</b>	<b>APR 11, 1995</b>
<b>PRESENTATION</b>	<b>20%</b>	<b>MAR 28, 1995</b>
<b>PRESENTATION TOPIC CHOICES ARE DUE</b>		<b>FEB. 28, 1995</b>

**NOTE: TEST DATES ARE PROJECTIONS ONLY**  
**READING JOURNAL - YOU ARE EXPECTED TO READ 4**  
**ARTICLES FROM RECOGNIZED JOURNALS/MAGAZINES( SEE**  
**SECTION V.) FOR EXAMPLES. A 1 PAGE DOUBLE SPACED**  
**TYPED REPORT WILL BE REQUIRED FOR EACH ARTICLE.**  
**PRESENTATIONS WILL BE ON A TOPIC DIRECTLY RELATED**  
**TO EDUCATION. THE ORAL SEGMENT OF THE**  
**PRESENTATIONS WILL BE 1/2 HR. A WRITTEN OUTLINE OF**  
**THE PRESENTATION WILL BE DUE ON FEB. 28, 1995.**

**COLLEGE GRADING POLICY**

90 - 100 = A+

80 - 89 = A

70 - 79 = B

60 - 69 = C

&lt;60 = R

**IV. REQUIRED STUDENT RESOURCES :**

**TEXT : THOSE WHO CAN TEACH, 7th EDITION,**  
**RYAN/COOPER; HOUGHTON MIFFLEN PUBLISHERS**

**V. ADDITIONAL RESOURCES AVAILABLE IN THE COLLEGE LIBRARY:****EDUCATIONAL LEADERSHIP****INSTRUCTOR****EDUCATION ONTARIO****EDUCATION CANADA****JOURNAL OF RESEARCH AND DEVELOPMENT IN EDUCATION**

**VI. SPECIAL NOTES :**

**A VARIETY OF INSTRUCTIONAL TECHNIQUES WILL BE UTILIZED THROUGHOUT THE COURSE**

**LECTURES**

**SMALL GROUP DISCUSSION**

**LARGE GROUP DISCUSSION**

**STUDENT PRESENTATIONS**

**AUDIO/ VISUAL PRESENTATIONS**

**SELF - DIRECTED LEARNING**

**STUDENTS WITH SPECIAL NEEDS ARE ENCOURAGED TO DISCUSS ACCOMODATIONS WITH THE INSTRUCTOR**

**YOUR INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE COURSE AS HE/SHE DEEMS NECESSARY TO MEET THE NEEDS OF THE STUDENTS**

**ALL PROJECTS, TESTS, ASSIGNMENTS ARE DUE ON THE ANNOUNCED DATES**

## READING JOURNAL GUIDELINES

ED 153 Foundations of Education

1. You are expected to read four articles on topics related to education. The articles must be from recognized, creditable journals and magazines. Please see Section V of your Course Outline which lists some suggested sources. There are also other magazines which are appropriate - please ask if you are unsure.
2. Journals are due April 11, 1995 - no extensions unless approval given by instructor before due date.
3. A short report ( maximum one page typed double spaced) on each article should be written and presented in your journal.
4. Format of report:
  - a) Notate article using APA documentation format.

example

Harbaugh, Mary. (1990). Big ideas for better schools. Instructor, 99, 52-55.

- b) The second section is a paragraph 4-6 sentences long which describes what the article is about.  
What is the main idea? What evidence is presented? What new information is provided? What is the author advocating?
- c) The third section is a paragraph 3-5 sentences long which describes how you felt about the article. Was it interesting and why or why not? What did you learn from reading the article? Did you agree with the author's main point, Why or Why not?

## Foundations of Education - ED153

### Presentation Guidelines

1. Your presentation is to be on a topic related directly to education. Deadline for selection of topics is Feb. 28, 1995. The following is a list of suggested topics. You may choose from the list or select or select one of your own ( subject to approval).

- John Dewey's Impact on Education
- Sex Education For or Against
- Corporal Punishment - For or Against
- Junior Kindergarten - For or Against
- Is Teaching a Profession?
- How can we Improve Education
- Religion in Public Schools agree/disagree
- Studying Philosophies of Education is a Waste of Time agree/disagree
- How should the Education System be Organized?
- How should the Education System be Financed?
- Local Education Compared to the World
- Students Friends or What?
- Standardized Testing
- Surviving as a TA - skill/ attitude
- Mainstreaming
- Multiculturalism in Schools
- Bilingual Education

2. You will be assigned your presentation date two weeks in advance. You will be responsible for all aspects of the presentation eg. research, handouts, A.V. equipment etc.

3. The presentation is worth 20% of your final grade. marks based on the following criteria:

- 60% Content - Information is complete, current, accurate and convincing.
- 10% Organization - Presentation is Systematic and follows a 30 min. time frame
- 20% Method of Presentation - Creativity ( graphs, videos, pictures, role plays, etc.)
- 10% Presentation Outline - Complete , accurate, on time

100%

**FOUNDATIONS OF EDUCATION**

**PRESENTATION OUTLINE**

**Title:**

**Name:**

**Introduction:**

**time =**

**Method(s) of Presentation:**

**time =**

**Key Points**

**Summary:**

**time =**

**References (use APA format)**

**Blah, J., (1967) All Our Children, Bruce Pub. Co., Bruce Mines.**

